

STUDENTS ENROLLED IN THIS CLASS: 22 COMPLETED FORMS: 18

INSTRUCTOR INFORMATION

RESPONSE KEY

NAME: Smith, Daniel J  
COLLEGE: Humanities & Social Sciences  
DEPT: Economics  
COURSE: ECON 385  
SECTION: A01

S . . . . STRONGLY AGREE . . . (5)  
. . . . . (4)  
. . . . . (3)  
. . . . . (2)  
D . . . STRONGLY DISAGREE . . . (1)  
NA . . . NOT APPLICABLE . . . (6)

DEMOGRAPHIC INFORMATION

Am't of effort put into the course: 1 very low 5=very high  
Times abscent from cls: 1=0-1 2=2-3 3=4-5 4=6-7 5=8 or more  
Expected Grades: 1=F 2=D 3=C 4=B 5=A  
Class Level: 1=Fresh 2=Soph 3=Jr 4=Sr 5=Grad  
Ovr'll GPA: 1=below 2.0 2=2-2.5 3=2.51-3.0 4=3.01-3.5 5=3.51-4  
Course is: 5=required 4=elective 3=gen ed 2=Other

	1	2	3	4	5
Am't of effort put into the course	0	2	2	5	7
Times abscent from cls	14	1	0	0	2
Expected Grades	0	0	0	12	6
Class Level	1	2	7	8	0
Ovr'll GPA	0	0	2	10	6
Course is	0	2	6	9	0

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
1. Course requirements and expectations were clear	0.0	0.0	5.9	17.6	76.5	0.0	CLASS	4.71	5.0	0.61	17
	1.1	1.9	6.1	19.2	71.7	0.0	DEPT/PROGRAM	4.58	5.0	0.79	360
	0.9	1.6	4.8	18.2	74.5	0.0	COL/SCHL/INST	4.64	5.0	0.73	3,713
	0.7	1.6	5.6	19.9	72.3	0.0	UNIVERSITY	4.62	5.0	0.72	8,648
2. The course was well organized	0.0	5.9	0.0	23.5	70.6	0.0	CLASS	4.59	5.0	0.79	17
	0.6	4.3	8.0	24.7	62.5	0.0	DEPT/PROGRAM	4.44	5.0	0.86	352
	1.1	2.7	6.3	20.0	69.8	0.0	COL/SCHL/INST	4.55	5.0	0.82	3,682
	0.9	2.2	6.9	20.9	69.1	0.0	UNIVERSITY	4.55	5.0	0.79	8,530
3. The instructor helped me to better understand the course material	0.0	0.0	5.9	11.8	82.4	0.0	CLASS	4.76	5.0	0.56	17
	0.8	2.0	9.5	24.4	63.0	0.3	DEPT/PROGRAM	4.47	5.0	0.81	357
	0.9	1.9	6.3	20.2	70.6	0.1	COL/SCHL/INST	4.58	5.0	0.77	3,704
	0.9	1.9	6.6	20.9	69.4	0.2	UNIVERSITY	4.56	5.0	0.77	8,622
4. Feedback (comments and suggestions written on papers, solutions provided, class disc, etc)was helpful	0.0	5.9	0.0	17.6	70.6	5.9	CLASS	4.63	5.0	0.82	17
	1.1	4.5	10.2	27.4	52.0	4.8	DEPT/PROGRAM	4.31	5.0	0.93	354
	1.3	2.9	8.6	20.1	65.2	1.9	COL/SCHL/INST	4.48	5.0	0.87	3,682
	1.2	2.5	7.8	20.5	63.2	4.8	UNIVERSITY	4.49	5.0	0.85	8,518
5. The instructor showed respect for students	0.0	0.0	0.0	11.8	88.2	0.0	CLASS	4.88	5.0	0.35	17
	0.6	0.9	2.9	13.9	81.4	0.3	DEPT/PROGRAM	4.75	5.0	0.61	345
	1.1	0.9	3.1	10.8	84.0	0.0	COL/SCHL/INST	4.76	5.0	0.66	3,688
	0.7	0.8	3.2	11.2	84.2	0.0	UNIVERSITY	4.77	5.0	0.61	8,568
6. The instructor was accessible in person or electronically	0.0	0.0	0.0	11.8	88.2	0.0	CLASS	4.88	5.0	0.35	17
	0.3	0.9	3.1	18.9	75.7	1.1	DEPT/PROGRAM	4.71	5.0	0.60	350
	0.5	1.3	3.8	14.3	78.3	1.8	COL/SCHL/INST	4.71	5.0	0.65	3,680
	0.4	1.1	3.7	14.3	77.8	2.7	UNIVERSITY	4.73	5.0	0.63	8,464
7. The course grading policy was clear	0.0	0.0	5.6	11.1	83.3	0.0	CLASS	4.78	5.0	0.54	18
	1.1	1.9	3.9	20.3	72.7	0.0	DEPT/PROGRAM	4.62	5.0	0.75	359
	1.0	1.6	6.1	17.8	73.2	0.2	COL/SCHL/INST	4.61	5.0	0.77	3,720
	0.7	1.5	5.8	17.8	72.8	1.4	UNIVERSITY	4.63	5.0	0.73	8,619
8. Graded work reflected what was covered in the course	0.0	5.9	0.0	5.9	88.2	0.0	CLASS	4.76	5.0	0.75	17
	0.0	1.7	5.4	21.2	71.1	0.6	DEPT/PROGRAM	4.63	5.0	0.67	349
	0.6	1.7	5.1	17.7	74.3	0.5	COL/SCHL/INST	4.64	5.0	0.71	3,669
	0.6	1.3	5.1	17.7	71.3	4.1	UNIVERSITY	4.65	5.0	0.70	8,468
9. The assignments helped me learn the material	5.6	0.0	0.0	16.7	72.2	5.6	CLASS	4.59	5.0	1.00	18
	1.1	2.5	8.2	20.4	63.2	4.5	DEPT/PROGRAM	4.49	5.0	0.85	353
	1.2	2.4	7.3	20.2	67.4	1.5	COL/SCHL/INST	4.53	5.0	0.83	3,671
	0.9	2.1	7.1	21.0	67.2	1.7	UNIVERSITY	4.54	5.0	0.79	8,514
10. The textbook and/or assigne readings helped me understand the material	0.0	0.0	11.1	16.7	72.2	0.0	CLASS	4.61	5.0	0.69	18
	1.4	0.8	8.5	24.0	63.8	1.4	DEPT/PROGRAM	4.50	5.0	0.80	354
	1.6	3.0	8.9	21.1	62.8	2.6	COL/SCHL/INST	4.44	5.0	0.90	3,657
	1.5	3.0	9.2	22.5	60.3	3.6	UNIVERSITY	4.42	5.0	0.90	8,457

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 NA . . . NOT APPLICABLE . . . (6)

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
11. Assignments and exams were returned in a reasonable amount of time	0.0	0.0	0.0	11.8	88.2	0.0	CLASS	4.88	5.0	0.35	17
	1.1	0.3	3.2	11.8	83.3	0.3	DEPT/PROGRAM	4.76	5.0	0.63	348
	1.2	1.2	5.0	15.5	76.3	0.9	COL/SCHL/INST	4.66	5.0	0.74	3,655
	1.0	1.1	4.7	15.3	70.8	6.9	UNIVERSITY	4.65	5.0	0.73	8,431
12. The instructor covered the important aspects of the course	0.0	0.0	0.0	11.1	88.9	0.0	CLASS	4.89	5.0	0.34	18
	0.0	1.1	5.0	18.5	75.4	0.0	DEPT/PROGRAM	4.68	5.0	0.62	357
	0.4	1.1	4.4	16.9	76.9	0.3	COL/SCHL/INST	4.69	5.0	0.64	3,691
	0.5	1.1	4.5	17.5	76.1	0.4	UNIVERSITY	4.68	5.0	0.66	8,560
13. The instructor made the class intellectually stimulating	0.0	0.0	0.0	11.8	88.2	0.0	CLASS	4.88	5.0	0.35	17
	1.4	2.0	7.6	25.7	63.0	0.3	DEPT/PROGRAM	4.47	5.0	0.83	354
	1.6	2.4	6.7	18.5	70.7	0.1	COL/SCHL/INST	4.54	5.0	0.85	3,655
	1.5	2.3	7.4	19.7	69.0	0.1	UNIVERSITY	4.53	5.0	0.84	8,466
14. The ins'tr encouraged the students to be actively involved in material throug disc, assig, & other activ	0.0	0.0	0.0	11.8	88.2	0.0	CLASS	4.88	5.0	0.35	17
	0.9	2.9	7.2	23.4	65.0	0.6	DEPT/PROGRAM	4.50	5.0	0.82	346
	1.0	1.7	5.5	16.7	74.8	0.2	COL/SCHL/INST	4.63	5.0	0.76	3,633
	0.7	1.5	5.6	16.7	75.3	0.2	UNIVERSITY	4.65	5.0	0.71	8,398

OVERALL RATING OF INSTRUCTION AND COURSE

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) POOR	(2)	(3) OK	(4)	(5) EX'L	(6) NA					
15. My overall rating of the teaching	0.0	0.0	5.6	5.6	88.9	0.0	CLASS	4.83	5.0	0.54	18
	1.1	2.8	10.0	25.6	60.4	0.0	DEPT/PROGRAM	4.41	5.0	0.87	351
	1.4	2.1	7.4	19.9	69.2	0.0	COL/SCHL/INST	4.53	5.0	0.83	3,655
	1.1	1.8	6.9	21.0	69.3	0.0	UNIVERSITY	4.56	5.0	0.79	8,479
16. My overall rating of this course	0.0	0.0	5.9	23.5	70.6	0.0	CLASS	4.65	5.0	0.61	17
	1.2	2.6	12.6	33.1	50.4	0.0	DEPT/PROGRAM	4.29	5.0	0.87	341
	1.4	2.4	11.5	28.3	56.4	0.0	COL/SCHL/INST	4.36	5.0	0.88	3,550
	1.2	2.4	11.0	27.2	58.2	0.0	UNIVERSITY	4.39	5.0	0.86	8,195

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.